

## **Wooster Colts 4-17-20 Daily Announcements**

### **Announcements**

#### **More about ACCUPLACER test (UPDATED INFORMATION)**

Attention Seniors attending TMCC in the Fall of 2020: It is recommended that you take the AACUPLACER test in order to secure the most advantageous Math and English class placement for your Freshman year of college. Students need to email [studenttesting@tmcc.edu](mailto:studenttesting@tmcc.edu) to get further instructions on how to take the ACCUPLACER. The ACCUPLACER is still FREE the first time students take it and \$23.50 for any retests. If you have any questions please reach out to Mrs. Van Dorn at [ewvandorn@washoeschools.net](mailto:ewvandorn@washoeschools.net) or Mr. McCann at [cmccann@washoeschools.net](mailto:cmccann@washoeschools.net).

### **SEL Question of the Day 4/17**

If you could visit any one famous place in the world, where would you go and why?

### **Math Lessons for 4/17**

Students are on lesson #7 for each class (if students are utilizing the electronic forms only, they just need to click on the assignment listed under lesson #7 for their current class in the Mathematics Distance Learning file that everyone should have posted on Teams, but if they are working from the paper packet I have also included the page numbers that correspond with the daily assignment). The assignments are as follows:

Algebra 1 - Readiness Assessment 8 (paper packet page 27-28)

Geometry - Chapter 8 Standardized Test Practice (paper packet page 49-51)

Algebra 2 - Readiness Assessment 6 (paper packet page 67-68)

4th year math classes (Pre-Calc, Prob/Stats, Pre-College, etc.) - Lesson 7 (Part and Whole/Taxes and Sales) (paper packet page 90-91)

AP Calc BC and AP Prob/Stats are providing their own assignments, so students need to reach out to Mr. Flores and Ms. Chandler for their AP Enrichment lessons.

Here is the link to the Math Distance Learning file in case you or your students need it:

<https://www.washoeschools.net/cms/lib/NV01912265/Centricity/Domain/1597/Distance%20Learning/High%20School/4-1%20New%20HS/New%20Mathematics%20High%20School%20Distance%20Learning%20Plan.pdf>

#### **Resources for students:**

New resource - Wooster Math YouTube page - <https://www.youtube.com/channel/UCmTiMlk-bAJjvqLTznNel3Q>

Students can access online textbooks through the following links -

Algebra 1 and 2 - <https://www.washoeschools.net/Domain/684>

Geometry - <https://www.washoeschools.net/Domain/1435>

Online graphing calculator - <https://www.desmos.com/calculator>

Online scientific calculator - <https://www.desmos.com/scientific>

Online Matrix Calculator - <https://www.desmos.com/matrix>

Another online calculator with several options - <https://www.meta-calculator.com/>

#### PE Lesson 4/17

Students need to be active for 30 minutes and log their activity. Suggestions: go for a walk, jog, run, bike ride, or hike. Try to get outside and enjoy your weekend.

The Urban Lotus Project, a non-profit business, is providing "Trauma Informed Yoga" as a student PE option. All classes are via Zoom but are held in webinar format (only the teacher in view) to maintain student privacy. Click [here](#) for class times and information.

#### English Lesson 4/17

**Reading Assignment** All students should read a book of their choice for 30 minutes and write a journal reflection on the reading. (journals may be uploaded to teams, e-mailed, shared through One Drive, etc.)

Possible journal ideas:

- Discuss the conflict in the story and how the main character(s) deals with it. Would you deal with it in the same way? why or why not?
- Discuss one of the characters. Do you like the character or dislike the character? Why? Does the character change in any way?
- Why did you choose the book that you are reading? What connections can you make with the characters? How are you similar? Different?

**Writing Assignment:** (Freshmen and Sophomore 1 page / Juniors and Seniors 1-2 pages)

Write about an experience that you've had that was particularly important in your life. What was it? Why was it important? How did it impact you? Did it influence who you are as a person? If so, in what ways?

Describe the experience using as many sensory details as you can and be as specific as you can.

Alternative writing assignment: write a poem or song lyrics about an experience that answers the questions in the previous prompt.